



# GRAFTON PUBLIC SCHOOL



## Behaviour Management Flowchart- playground + classroom

Through active supervision, ie moving, scanning and interacting, observe problem behaviour.

Through offering a conference/discussion, begin the problem-solving process with student/s.

**Follow PBL Minor Behaviour Response**

- Step 1- verbal +visual**
- Prompt- low key
  - Redirect- restate Matrix behaviour
  - Reteach- tell, show, practice, acknowledge
  - Choice & its positive or negative Consequence

Behaviour Stops

Give positive verbal/social acknowledgement.

**Apply Behaviour Consequence (logical, individualised)**

**Playground**

- Miss out on play
- Walk with teacher
- Loss of privilege
- Conference
- Other

**Classroom**

- Temporary removal from activity
- Modification of activity
- Sent to Buddy room
- Notification to parents
- Conference

Teacher completes minor incident report on **SENTRAL**  
*No Exec action required*

**Is behaviour Exec managed?**

NO

YES

**Follow PBL Major Behaviour Response**

- Step 1- verbal + visual**
- Inform student of behaviour of concern
  - State expected behaviour
  - Student sent to executive
  - Staff member to investigate and write up incident on Sentral - Major

- Executive Actions**
- Review and investigate
  - Determine consequences
  - Review Major SENTRAL entry (CT notified if Sentral is edited by executive)

**Executive follows through on consequence**

**Executive informs parent/carer via detention letter or phone call**

- If Behaviour continues**
- Parent interview or case meeting
  - Follow GPS Wellbeing Guideline
  - LaST referral -Tier 2 interventions
  - Behaviour Support Plan

Has the student had several minor behaviours reported in the past weeks?

**Minor- Teacher Managed**  
*Only select one for Sentral entry*

- Out of bounds
  - Play before teacher supervision
  - Running on concrete
  - Late to class/class lines
  - Inappropriate language
  - Physical contact – non serious but inappropriate
  - Unintentional injury to others
  - Disrespect/ Non-Compliance
  - Lying to staff
  - Property Misuse
  - Minor Disruption
  - Inciting Others
  - Threatening others
  - Spreading Rumours
  - Inappropriate toilet behaviour
- Notify Classroom Teacher (CT)**

**Major- Office/Exec Managed**  
*Only select one for Sentral entry*

- Inappropriate or abusive language
  - Disrespect
  - Detention Refusal
  - Disruption
  - Absconding school grounds
  - Physical aggression
  - Property damage/graffiti
  - Theft
  - Inappropriate use of technology
  - Repeated minor behaviour offences
  - Defiance
- Notify CT, AP, DP**

**Response to ALL student misbehaviour is:**  
**Calm Consistent Brief Immediate**  
**Respectful and Private**  
*6 positive contacts for each negative student contact*

- Immediate Positive Behaviours:**
- Gotchas, Class Dojo, Seesaw, Stamps, Stickers, PBL Postcards
  - Weekly Awards – Academic, Positive Conduct, Citizenship
  - Verbal – Thank you I like the way you / Non-verbal smiles, thumbs up

- Long Term Positive Behaviours:**
- End of term rewards
  - GPS Badge System
  - PBL Postcards