



Grafton Public School Wellbeing System



At Grafton Public School we believe the creation of a positive and safe learning environment best enables students to learn and engage at school. This requires student behaviour, learning, wellbeing and mental health support to be integrated and delivered as a whole-school, coordinated approach. Developing positive behaviours and behaviour self-regulation skills in all students from an early age will lead to a safer learning environment for all, and will set up our students with the social skills needed in later life.

Children and young people display behaviours which span across a continuum from positive, inclusive and respectful behaviours to complex, challenging and unsafe behaviours. In addressing the needs of all students, we need to develop a universal approach to positive behaviour, prevention, early intervention and individual student support.

Effective behaviour support must ensure the safe inclusion and participation of all of our students. This includes students with complex, challenging and unsafe behaviours while maintaining the physical and psychological safety of all students and staff. To ensure we meet the needs of all students, we need to adopt a multi-tiered continuum of care. The tiers of support range from universal and preventative support, through targeted or intensive interventions.

Explicit teaching works best when working directly with students to develop their social, emotional and behaviour skills. Students will be exposed to student centred and positive strategies and skills on a weekly basis.

The school will continue to work with our school community to monitor and review the wellbeing programs and policies at Grafton PS.

<u>GREEN LEVEL</u>	<p><u>GREEN LEVEL</u> All students start on this level at Grafton Public School. Students on this level have a consistent record of good and appropriate behaviour in the classroom, the playground, at sport and all other school activities. Students abide by the GPS STAR values (Set a good example; Tolerate difference; Always do your best; Respect everyone). Students cooperate with their teachers and peers, demonstrate honesty in their dealings with every member of our school community and treat others with respect. They have opportunities to receive Awards, represent the school and attend excursions. Students who remain at this level are STAR pupils of GPS.</p> <p><u>Please note:</u> Students can be excluded from attending out of school activities such as excursions or sporting events by senior executive even if the student is on Green Level, due to partial attendance, safety and/or welfare concerns. Consultation and discussion with senior executive and Assistant Principal must be done at least 3 days prior to the event. Each student will work towards a Green Level Reward Activity in Week 10 of each term. Each student will commence with a maximum of 40 points. Each week students are observed displaying the STAR values.</p>
<u>Notifying Parents/Carers</u>	<p><u>Behaviour Notification:</u> When a student’s behaviour is causing concern or escalating, parents will be notified by an email, letter, online apps or phone call, by class teacher or AP (to be determined by CT and AP discussion). The student may receive a sanction of ‘time out’ and/or detention or levelled system if the behaviour doesn’t improve.</p>

<u>Detention</u>	<p><u>Detention</u></p> <p>If a student has 3 minor negative incidences recorded on Sentral within a 10 school day period, the student is placed on detention. Executive staff can decide how the detention is to be served.</p> <p>OR</p> <p>Students may be placed directly on detention by any teaching staff or executive staff for serious breaches of our STAR rules and school expectations.</p> <p>Implications for Detention Level:</p> <ul style="list-style-type: none"> • Parents/carers are informed in writing of their child’s behaviour via Detention letter or email. • The student is placed on detention for 1-3 half lunch periods. • The student will not be eligible to receive <u>Behaviour Awards</u> during this period. • Whilst on detention, the student is to reflect on the incident and are reminded of expected responsible behaviours as well as the consequences of immediate future poor behaviour choices. • Executive staff to take away point/s for Green Level Reward. • On completion of detention the student remains on Green Level. • 3 separate detention incidents in 10 school days = straight to Blue Level
<u>BLUE LEVEL</u>	<p><u>Blue LEVEL</u></p> <p>If the student receives 3 separate detention incidents in 10 school days, the student will be placed on Blue Level.</p> <p>OR</p> <p>Students may be placed directly on Blue Level by executive staff for more serious breaches of the STAR rules and school expectations.</p> <p>Implications for Blue Level:</p> <ul style="list-style-type: none"> • Parents/carers are informed in writing via detention letter or email and may wish to request an interview/phone interview with Class teacher or AP to discuss the student’s behaviour, and to assist in supporting the student to learn appropriate behaviours. • The student is placed on detention for a minimum of 3 school days at lunch, then 3 days of probation. • Executive Staff may extend this probationary period in order to assist the student to re-integrate into the playground. <ul style="list-style-type: none"> • During this period the student may be monitored with a Communication / Behaviour Book. • The student will not be eligible to receive <u>Behaviour Awards</u> during this period. • The student will not participate or represent the school in out of school activities such as excursions, sport, special non-curricula performances etc, for the period of the detention and probation (6 school days). • Whilst on detention, the student is to reflect on the incident and are reminded of expected responsible behaviours as well as the consequences of immediate future poor behaviour choices with an executive staff member. • Executive staff to enter a reduction in point/s for Green Level Reward. • A student who incurs a negative incident during the 3 day probationary period may receive another detention (number of days determined by executive staff). • If a student continues to break school rules, expectations or standards whilst on Blue Level, the student may be placed on Yellow or Red Level (Suspension). • On completion of Blue level (including probationary period), without incident, the student returns to Green Level.

Yellow LEVEL

If the student continues to break school rules whilst on a Blue level including the Blue probationary period the student may be placed on Yellow Level.

OR

Students may be placed directly on Yellow Level by Senior Executive Staff for more serious breaches of the STAR rules and school expectations.

Implications for Yellow Level:

- Parents/carers are informed in writing via detention letter or email and may wish to request an interview/phone interview with Senior Executive Staff to discuss the student's behaviour, and to assist in supporting the student to learn appropriate behaviours.
- The student is placed on detention for a minimum of 5 school days at lunch, then 5 days of probation.
- Senior Executive Staff may extend this probationary period in order to assist the student to re-integrate into the playground.
 - During this period the student may be monitored with a Communication / Behaviour Book.
 - The student will not be eligible to receive Behaviour Awards during this period.
 - The student will not participate or represent the school in out of school activities such as excursions, sport, special non-curricula performances etc, for the period of the detention and probation (10 school days).
 - Whilst on detention, the student is to reflect on the incident and are reminded of expected responsible behaviours as well as the consequences of immediate future poor behaviour choices with an executive staff member. Executive staff to enter a reduction in point/s for Green Level Reward.
 - A student who incurs a negative incident **during** the 5 day probationary period may receive another detention (number of days determined by executive staff).
 - If a student continues to break school rules, expectations or standards whilst on Yellow Level, the student may be placed on Red Level (Suspension).
 - On completion of Yellow level (including probationary period), without incident, the student returns to Green Level.

RED LEVEL SUSPENSION

Red Level – Suspension

Suspension is not intended as a punishment. Suspension allows time for school staff to plan and/or review learning and behaviour supports to assist a student engage positively with school and learning.

Students may be placed on Red level (suspension) if they continue to break school rules, expectations or standards whilst on Yellow Level.

OR

Students can be placed directly on Red Level by the Principal or Senior Executive Staff for persistent or very serious breaches of our STAR rules and school expectations.

The principal will consider the safety, care and welfare of the student, staff and other students.

Suspension can be ‘short’ or ‘long’ term as per DoE Policy.

https://policies.education.nsw.gov.au/policy-library/associated-documents/suspol_07.pdf

Short suspensions can occur for continued disobedience and aggressive behaviour. In addition, principals can impose a long suspension if the student is physically violent, threatens serious physical abuse, possesses a weapon or illegal drugs or engages in criminal activity related to the school. Suspension duration is determined case by case, with all circumstances taken into consideration.

Implications for Red level:

- Students must not attend school or any school related activities for the duration of the suspension.
- Executive staff to enter a reduction in point/s for Green Level Reward.
- Before returning to school, Senior Executive Staff, the student and parents/carers must attend a successful Return from Suspension Resolution Meeting to co- develop a plan to assist the student to modify his/her behaviour. If the Return from Suspension meeting is unsuccessful the suspension remains in place and a new date is set for another Return From Suspension Meeting.
- On return from suspension, the student will be on Orange level for 5 days.

ORANGE LEVEL

Orange Level

After a successful return from suspension meeting, the student will enter a 5 day probationary period where playground options will be negotiated.

Implications for Orange level:

- During this period the student may be monitored with a Communication / Behaviour Booklet.
- Executive staff may extend this probationary period in order to assist the student to re-integrate into the playground; and/or restrict playground areas for easier supervision.
- *If a student breaches our STAR rules during the probation period, they will be placed on a Yellow level. Serious breaches will result in further suspension as per DoE Policy.
- The student will not receive Behaviour Awards during this time.
- The student will not participate or represent the school in out of school activities such as excursions, sport, special non-curricula performances etc, for the period of the detention and probation (5 school days) attended following their return to school.
- When a student has completed Orange level, without incident, the student returns to Green level.

EXPULSION

Expulsion

In serious circumstances of misbehaviour the principal may expel a student of any age from their school.

Students expelled from a particular school for misbehaviour may not re-enrol in that school without the approval of the Executive Director, Public Schools NSW.

If the principal expels a student from the school, the principal will: – inform the student and the parents in writing. This formal advice should also restate the right to appeal the decision and arrange within ten school days, with support from local Department of Education and Communities staff, an alternative educational placement appropriate to the needs of the student

For further information please see DoE Suspension and Expulsion of School Students

Procedures Policy 2011 https://policies.education.nsw.gov.au/policy-library/associated-documents/suspol_07.pdf